

Job Description

Job title	Lecturer in Psychology
School / department	School of Human and Social Sciences
Grade	6
Line manager	Head of Subject (Psychological Sciences)
Responsible for (direct	N/A
reports)	
Date of creation or review	18/04/2023

Main purpose of the job

The successful candidate will join our expanding Psychological Sciences subject team within the School of Human and Social Sciences, providing high-quality teaching and student experience and enhancing our research community. Candidates will be required to make a significant contribution to the delivery of our taught portfolio, primarily to the suite of BSc and MSc Psychology courses, in alignment with their interest and expertise. This will include developing and leading modules and supporting students to apply theory to practice and become highly skilled graduates. They will actively contribute to the school's research, enterprise and external engagement activities, including student recruitment. We are particularly interested in individuals with expertise in sport psychology, counselling psychology, and those with boarder expertise in quantitative methods, however, we welcome applications across the full range of core BPS areas (cognitive psychology, biopsychology, developmental psychology, social psychology, individual differences).

Key areas of responsibility

To work as part of a team to provide a high-calibre academic experience for all students, and in line with the level of appointment:

- Deliver high-quality education and teaching excellence within our course portfolio at UG and PGT level including supervision of research students
- Support high levels of student achievement and satisfaction
- Demonstrate a commitment to an inclusive and sustainable curriculum
- Engage with student feedback to enhance modules and personal teaching practice
- Undertake administrative duties and committee work within the School
- Contribute to course and curriculum enhancement and new developments with a strong focus on employability skills and digital technologies
- Ensure all academic quality-assurance/enhancement processes are adhered to and monitored
- Provide proactive, high-quality and effective academic and pastoral support to students
- Contribute to student recruitment activities

To undertake research, enterprise, knowledge exchange and external-engagement activities and to disseminate the findings of individual or collaborative projects via appropriate national and international outlets.

To develop collaborative relationships with external partners.

To participate in securing external funding through a diverse range of funding streams.

To keep abreast of relevant professional developments and to undertake continuing professional development as appropriate.



To contribute to the promotion of UWL's psychology provision locally, nationally and internationally.

To engage with the British Psychological Society (BPS) and other relevant professional bodies, ensure that knowledge of developments and debates is current, and to maintain an understanding of the requirements for the Graduate Basis for Chartered Membership for accredited UG courses.

In addition to the above areas of responsibility the postholder may be required to undertake any other reasonable duties relating to the broad scope of the position, commensurate with the post, and in support of the University

Dimensions / background information



Person Specification

Qualifications be and/or membership of prof. bodies Ch Ps A wi wi	hD in psychology / related area (or e within six months of completion) ligibility for Graduate Basis for hartered membership of the British sychological Society PG Cert and HEA Fellowship or iillingness to work towards this ithin two years of appointment pecialist knowledge of at least one	Desirable ¹ Essential Essential Essential	Applicatio n X X X X		Test / Exercise
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wi	ithin two years of appointment				
Sp	pecialist knowledge of at least one				
		Essential	х	х	
	pre area of psychology as outlined				
	y the BPS	D			
Ex	xperience of teaching in HE	Desirable	х	х	
Ur	p-to-date knowledge of recent	Desirable	х	х	
	evelopments and debates in				
	sychology				
	xperience of working in	Desirable	х	х	
со	ollaboration and/or partnership				
wi	ith external stakeholders				
Ev	vidence of research/scholarly		х	х	
	ctivity in the form of recent	Essential			
the job թս	ublications				
	bility to undertake research,	Essential	х	х	
	nterprise and consultancy work in a				
	elevant field of psychology and to				
	greed targets	F C I			
	ommitment to providing a high-	Essential	х	х	
	uality student-orientated learning				
	xperience.	Econtial	V	v	
	emonstrable commitment to	Essential	х	х	
	romoting an inclusive curriculum	Essential	x	х	
	exible, resilient and able to work to ght deadlines	Essential	X	X	
••••	0	Essential	x	х	
	/ork effectively as part of a team ith shared goals	Essential	^	~	
	commitment to and enthusiasm	Essential	x	x	
	or teaching and learning within		Â	^	
	E/widening participation contexts.				
	commitment to the University's	Essential	х	х	
	alues, aims and objectives				
	enuine commitment to student	Essential	x	х	
	access.				
	exibility including the willingness to	Essential	x	x	
	ork evenings and weekends.				



Disclosure and Barring Scheme Is a DBS Check required: DBS This post does not require a DBS check Before making a selection, please refer to the University's <u>Disclosure and Barring Checks Guidance for Staff</u> and <u>Criminal Convictions</u>. Disclosures and Barring Staff Policy and Procedure. If a DBS check is required for the role, a **Check Approval Form** will need to be completed.